

Critical Thinking for Education in the Anthropocene: What to Expect?

Associate Professor Sandra Kairè will reflect on the future of the school in the new geological epoch of Anthropocene and the possibilities of critical thinking in it. Various scholars (e.g., Gough, Somerville) and international organizations (like UNESCO) are beginning to agree that education in the Anthropocene must be very different from the education currently practiced in schools - it necessitates a different pedagogy and curriculum. According to Annette Gough (2020), education in an Anthropocene should provide opportunities for learning to live in and engage with the world, which acknowledges that we live in a more-than-human world. Thus, the presenter will seek to reflect on the following questions: How is critical thinking envisioned by scholars and international organizations in the discourse of education in the Anthropocene? What could be the possible role(s) of critical thinking for education in the Anthropocene? Can we expect any changes of critical thinking in the future of the school?