

Critical Thinking in the Context of Socio-Technical Revolution: Risks and Opportunities

Profession-oriented universities, as we know them now, were developed due to the Industrial Revolution. In-depth knowledge of a particular discipline was the precondition for efficiency and efficacy in a workplace. The forthcoming Socio-Technical Revolution challenges universities to a radical transformation. It calls for a shift towards (or a return to) mastering skills rather than just mastering a profession. This presentation aims to discuss opportunities and risks opening up for gaining critical thinking skills.